

Eligibility

The applicant must:

1. Be resident of Franklin County enrolling as first year student at an accredited college, university, technical or community college for the upcoming school year
2. Provide official ACT/SAT/TABE scores or applicable equivalent
3. Provide an official transcript of high school grades or GED certificate
4. Provide one letter of recommendation from a teacher, employer, and/or community leader who can attest to the applicant's academic abilities, character, and work ethic
5. Possess a valid PSPL library card, available at no cost
6. Submit a completed PSPL Scholarship Application

Awards

\$2000 one-time scholarship to be dispersed directly to the institution as a reimbursement of tuition/fees charged to the student, or dispersed to the student and made payable to the school for that student.

Deadline

Please submit the **application form** and your **attached answers** and **essay** along with your **official high school transcript or GED certificate, official ACT/SAT/TABE scores, letter of recommendation** from a teacher or community leader, and a **copy of your PSPL library card**, by April 30, 2024. All documentation can be emailed to jean.ruark@pspl.org or can be sent or delivered to the following address:

Paul Sawyer Public Library
Friends of PSPL Scholarship Application
319 Wapping Street
Frankfort, KY 40601
Attention: Jean Ruark

Scholarship Program

The Friends of the PSPL has established a scholarship to promote the role and significance of the Paul Sawyer Public Library in the local community and to encourage and assist students of Franklin County who plan to continue their education.

Selection of the Recipient

Scholarship recipients will be selected on the basis of financial need, participation in library activities, academic records, activities, work experience, and volunteer work information, as well as the responses, essay, and letter of recommendation. The recipient will be notified by formal letter and be recognized at a scholarship/honors presentation.

Upon receipt, the essay portion of the application will become property of PSPL and may be disposed of at their discretion.

Additional Information

Questions regarding the scholarship program may be emailed to Jean Ruark at jean.ruark@pspl.org.

A digital copy of the application can be found on the Friends of the Library's website: <https://www.psplfriends.org/>



319 Wapping Street
Frankfort, KY 40601
502-352-2665
www.pspl.org

Friends of the Paul Sawyer Public Library

Scholarship Application



Friends of Paul Sawyer Public Library

Scholarship Application

Type or neatly print all information except signature.

Applicant Information:

Last Name: _____

First: _____ MI: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Telephone : _____

Cell: _____

Email: _____

Date of Birth: _____ (mm/dd/yyyy)

Parent/Guardian Information (if applicable):

Last Name: _____

First: _____ MI: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Telephone : _____

Cell: _____ Relationship: _____

Email: _____

Remember to include:

- Responses Essay Letter of Recommendation Official Transcript Official ACT/SAT/TABE/GED Scores Copy of PSPL Card

School Information:

School Name/Home School/GED: _____

Graduation/Completion Date: _____ (mm/dd/yyyy)

City: _____ State: _____

Certification:

I certify that I meet the eligibility requirements of the Friends of PSPL Scholarship as described in the guidelines, that the information provided is complete and accurate to the best of my knowledge and that the essay and responses are my own, original work.

Applicant's Signature:

Date: _____ (mm/dd/yyyy)

Parent/Guardian's Signature (if applicable):

Date: _____ (mm/dd/yyyy)

Responses and Essay

Applicant's responses and essay must be typed on a separate piece of paper and submitted with the application.

Please provide a brief answer to all of these questions.

- 1. Please list community or volunteer activities, school activities outside the classroom, or work experience in which you participated during the last three years. Include individual time commitment and leadership roles.
- 2. From the above list, briefly describe your most meaningful activity.
- 3. What are your educational and career goals?
- 4. What is your plan for meeting the financial obligations of college? Do you have other awarded scholarships? Are there any extenuating circumstances related to your financial need?
- 5. How have you utilized PSPL programs (e.g., book/media check out, Summer Reading, Gathering of Authors, online service, book discussions, Teen Advisory Council, volunteering, etc.)?

Please compose an essay on one of the following topics (600 word maximum; worth 50 points out of a possible 125).

- 1. Conduct an interview with a member of a previous generation, teacher, librarian, author, or mentor and write an essay that features how the library influenced him or her.
- 2. Share a book, literary character or a quote that inspired you to read or explore the library
- 3. How can a public library promote literacy in a community and ensure that a child or adult who is struggling is not left behind.
- 4. Recall a fond memory of the library.
- 5. Who influenced you to read and expand your appreciation for books or for the library? Describe how he/she influenced you.

Category	Criteria					Score
	Poor (Range 1-10)	Fair (Range 11-20)	Good (Range 21-30)	Very Good (31-40)	Excellent (41-50)	
Essay	Little to no effort expended	Poor quality writing. Not supportive of essay requirement.	Fair quality writing. Content complete but unremarkable.	Above average writing. Content complete. Content interesting and descriptive.	Excellent writing. Content complete, interesting, descriptive, imaginative, compelling.	
Comm & Volunteer Activities	Poor (1-2) None	Fair (3-4) 1 or more examples of community involvement, volunteer work or job experience	Good 5-6) 2 or more examples, with no unique or leadership roles	Very Good (7-8) 2 or more examples, with leadership roles	Excellent (9-10) 2 or more recent and above average community services with leadership and extended roles.	
School activities	Poor (1-2) No extracurricular activities with no extenuating circumstances	Fair (3-4) 1 extracurricular activity	Good 5-6) 2 extracurricular activities	Very Good (7-8) 3 extracurricular activities with dedicated involvement	Excellent (9-10) 4 extracurricular activities with dedicated involvement and/or leadership roles	
Education and Career Objectives	Poor (Range 1-2) Little to no effort	Fair (Range 3-4) Poor quality writing, vague goals.	Good (Range 5-6) Content complete. No supportive details.	Very Good (7-8) Content complete. Supportive info included	Excellent (9-10) Excellent objectives with detailed, well-thought out goals.	
Letter of recommendation	Poor (1) Letter shows unremarkable support of candidate	Fair (2) Letter shows support of candidate, but does not show in-depth knowledge of candidate.	Good (3) Letters show support and understanding of candidate.	Very Good (4) Letters show enthusiastic support and in-depth understanding of candidate.	Excellent (5) Excellent and highly supportive with a detailed, in-depth understanding of candidate	
ACT/GPA/Transcript	Poor (Range 1-2) ACT: below 21 SAT:<980/1600 GPA:>3.0 Transcript:	Fair (Range 3-4) ACT: 21-22 SAT: 980-1050/1600 GPA:>3.2 Transcript: No A/P or Honors	Good (Range 5-6) ACT: 23 SAT: 1060-1080/1600 GPA:>3.5 Transcript: College Prep	Very Good (7-8) ACT: 24-25 SAT: 1090-1160/1600 GPA:>3.6 Transcript: Honors or A/P	Excellent (9-10) ACT: above 25 SAT>1160/1600 GPA:>3.8+ Transcript: Honors and A/P	
PSPL participation	1 activity – (1)	2 activities = (2)	3 activities = (3)	4 activities – (4)	5 activities = (5)	

Continued on reverse

	Low (Range 0-5)	(Range 6-10)	Moderate (11-15)	(Range 16-20)	High (21-25)	
Responsibilities and Financial Need	Has no expenses or circumstances that create a financial need Limited, if any, additional responsibilities.	Working part-time. Has limited expenses or circumstances that create a financial need. Has limited family responsibilities, explanation provided.	Working part-time. Has some expenses or circumstances that create a financial need. Has some family responsibilities, explanation provided.	Working part-time. Has expenses or circumstances that create a financial need Has family responsibilities, explanation provided.	Working part-time. Has significant expenses or circumstances that create a financial need. Has significant family responsibilities, explanation provided.	

Reviewer	Total score
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